

## English Focus

This term we will be looking at traditional tales to help us develop our story language and story writing skills. Our key text will be 'The Three Little Pigs.'

We will learn to retell the story with actions, compare different versions of the story and innovate to create our own stories. Our poetry will be based around the theme of Bonfire Night and keep a look out for poem of the week on our Facebook page!

## Science

Our Science focus will be Seasons. We will focus on observing the changes from Summer to Autumn whilst observing weather patterns and day length. We will then look at 'Everyday Materials' to see if we can distinguish between an object and the material that it is made from. We will identify and name a variety of different materials and will be involved in manipulating and investigating them.

## DT

In DT week at the end of term, we will be making our own Christmas Cookies. Food hygiene and safety when using tools will be considered and food preparation skills developed. Children will learn about the food wheel and why foods should be eaten in greater and lesser quantities. We will also apply cutting, folding and joining techniques to design, make and evaluate toys from the past.

## P.E

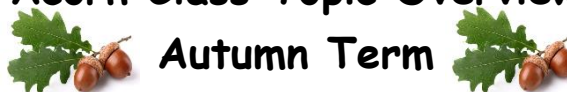
Monday Afternoons

**Autumn 1- Multiskills Autumn 2: Dance**

Forest School/Outdoor learning

Wednesday Afternoons, children to bring warm clothes and wellies.

# Acorn Class Topic Overview



## Autumn Term

### Homework

Please encourage your child to read every day at home. Spellings will be given weekly to children in year 1 and 2 to practise at home.

### Maths

Year 2 focus: Place Value to 100, using tens and ones to support addition. We will then look at Addition and Subtraction, including adding and subtracting 2 digit numbers.

Year 1 focus: Place Value to 10, including addition, subtractions and comparing numbers. Addition and Subtraction to 10 including fact families, number bonds and finding a part.

Reception focus: Matching and sorting, exploring patterns and making comparisons using resources in provision both inside and outside.

### Art

During Art lessons this term we will explore the work of Wassily Kandinsky. We will apply our colour mixing skills to make secondary colours for our artwork and experiment with tones and tints to make darker and lighter shades of primary colours to produce our own abstract art in Kandinsky's style.

### Computing

We will begin by looking at how we can stay safe online using mobile and computer devices. The children will then follow the Apple Curriculum to learn simple coding techniques and create music using basic chords.

## Geography

Our Geography focus will be 'Our School.' We will make observations about physical and human features of our local environment and compare our school to another local school using aerial photographs and Google Maps. We will also make a map of the school grounds, map our route to school and gather data based on how we travel to school.

## Music

In music we will explore sounds, developing ideas using our voices and percussion instruments. We will practise our skills in listening, learn to follow a steady beat and develop a sense of pitch. We will also enjoy performing music to others.

## History

In history sessions, we will explore the history of toys with an emphasis on the toys of the children's parents and grandparents. We will discuss favourite toys and then go on to look at what toys were like in the past and how they are different to today.

## PSHE

Our core theme this term is Healthy Relationships. We will look at recognising our emotions and the emotions of others, respectful relationships and keeping safe online.

## RE

During our R.E sessions we will explore what it means to belong to a faith community as well as looking at different faith celebrations during Autumn.