

### **English**

Children will be studying 'The Last Wild' by Piers Torday. The children will be immersed in a range of different text types this term, including 'Beowulf' by Michael Morpurgo, where the children will use this as a stimulus to write a piece of fiction and converting the text into their own playscript. They will also be writing their own narrative poetry and creating an information booklet.

### **Maths**

In maths, the Year 3 and 4 children will be covering place value, addition and subtraction and multiplication and division. The Year 5 and 6 children will be covering place value, multiplication, division, addition, subtraction and fractions.

### **Religious Education**

The questions we will be focusing on this term are: 'Why are festivals important to religious communities?' and 'Why do some people think that life is like a journey and what significant experiences mark this?' Considering the traditions and identities of different faiths will also fulfil one of our central oaths at Castleton: preparing the children for life in multi-cultural Britain.

**PE** Children will develop their rugby skills during the first half term. During the second half term, they will work on gymnastics. In addition, Hannah Verity will return to help the pupils develop their dance skills and choreography.

### **Geography**

The Year 3 and 4 children will be learning about 'Our Place on Earth' labelling the major European countries and making comparisons between temperate countries and the artic. The Year 5 and 6 pupils will be learning about global trade and why fairtrade products cost more.

### **Science**

Children will develop their 'working scientifically' skills by planning and carrying out different investigations. Year 3 and 4 children will be learning about light and states of matter. The Year 5 and 6 children will be learning about light and changes in materials.

## **Oak Class Autumn 2022**



**Music** Miss Wilson will teach music using the 'Sing Up' curriculum. Year 3 and 4 will explore musical themes and musical storytelling. Year 5 and Year 6 will look at music by Lindsey Stirling and end with a creative response to music using shadows.

### **PSHE**

PSHE is integral to our values and ethos as a school. We ensure that within assemblies, lessons and through our Nurture approach that the PSHE curriculum is covered and that promoting mental health and well-being is at the heart of our provision. This term, the children will be learning about healthy lifestyles and keeping safe.

### **Design and Technology**

In DT, the children will be creating yule logs by researching and evaluating existing products to use as a basis for their own design.

### **Art**

In Art, children will use the work of Van Gogh as stimulus for their own work. Children will evaluate and critique his work before creating their own art pieces. They will colour for a purpose, thinking about mood, expression and purpose.

### **French**

Children will be learn about the alphabet, family, pets and home. We will learn new vocabulary and use sentence builders so that the children can develop their conversation skills.

### **Mental Arithmetic**

Children should continue to practise their times tables and mental arithmetic at home on TTRS, Maths Frame and Hit the Button.

### **History**

Children will be learning about what happened to Britain after the Roman withdrawal. Through research, looking closely at sources and historical enquiry, they will find out who the Anglo-Saxons were, what their lives were like and what legacy they left behind.

### **Computing**

Children will be consolidating their learning about how to stay safe online, they will be learning more about how to code and using 'Everyone can Create Music' to create their own podcasts and compositions.

**Spellings**-Spellings will be given out on a Monday for a test the following Monday. **Reading** We will hold a reading raffle at the end of each half term. Tickets will be given for settled reading at school and regular reading at home. Please read with your child and/or hear them read every day if possible.