

## PE

Experience a range of opportunities to extend their agility, balance and coordination, individually and with others. Engage in competitive (both against self and against others) co-operative physical activities, in a range of increasingly challenging situations.

- Balance & agility equipment
- Team games (defence & attack)
- Strategy team games
- Tree climbing

## Music - Singing (KS1)

Learning & singing folk type songs to sing as a group or in a round. Children to be encouraged to take the lead for some echo songs & chants.

## Art

Using mud, twigs, flowers & leaves to make prints, Hapazome & sculptures of animals, people & symmetrical patterns.

## Fire Lighting

Understand the basic rules for sighting & lighting a small controlled outdoor fire. Follow safety procedures. Gather, collect & organise suitable fire wood.

## KS2 Only

Using a fire steel, light, feed & sustain a small fire for a period of time. Demonstrate how to extinguish the fire responsibly.

Using appropriate equipment, prepare & cook foods and drinks under supervision. Discuss how successful your cooking was, would you make any changes if you did it again? If so, what would they be?

## Den & Shelter Building

Working in groups using a range of natural & man made resources. Research the different types of woodland shelters and the methods used to build them. Which would be best suited to this environment and why? Choose a type of shelter design that will let you build the best shelter. Select an appropriate place to build a shelter & think carefully about the shelter requirements. Use every member of the team to good effect to gather the necessary resources & help assemble the shelter safely. It needs to be big enough to accommodate all the team members & to protect them from all of the possible elements. Can you improve upon your previous shelters?

# Forest School & Outdoor Learning

EYFS, KS1 & Y6  
Autumn Term 2019

## Health & Safety

Be aware of your own & others' safety when outside.

Knowing the importance of staying warm. Being able to find or create a place of shelter.

Understand the need for & carry out personal risk-assessments.

Remember to care for the environment used & where possible, 'Leave No Trace'.

## Using Tools

Under close supervision learn to safely handle a variety of woodland tools:

- Peelers
- Secateurs
- Bow saws
- Hand drills,
- Braddles
- Bill Hooks

Understand what each tool can be used for & select the most appropriate tool accordingly. Use the tools to make a variety of items from wood.

Demonstrate the correct ways to handle, carry, care for & store the woodland tools available.

## Science

- Plants, Trees, Animals & Mini-beasts (Living Things) in the local environment. Identifying which can be found in the Forest School areas.
- Noticing the seasonal changes that happen around us the Forest School areas (Autumn)
- Fire Triangle- what does a fire need to exist & be sustained?