

A group of five children are posed on a sandy beach. In the background, a boy stands wearing a red Under Armour cap and a bright green long-sleeved shirt. In the foreground, four children are crouching or sitting. From left to right: a boy in a light blue cap and a red jacket; a girl in a yellow jacket; a boy with glasses in a dark blue hoodie; and a boy in a blue and black sports jacket. They are gathered around a structure made of sticks and twigs, resembling a small fort or a model. The background shows a wide beach and the ocean under a cloudy sky.

ANNUAL REPORT 2021

WELCOME FROM THE CEO

I would like to welcome you to our very first ever annual report for parents. We always provide a statutory report for our website, but to be perfectly honest it is not a very exciting read! I hope that this report gives you a real flavour of our Trust and the work we are doing. As for everyone across the globe, 2020-21 was a very different year for the Trust, and we hope that this document will give you an overview of the work we have undertaken and the difference we are making to your children's lives.

Although I have been in education for over 20 years, I have never known a year so difficult for everyone – children, parents and staff. As a Trust we are very proud of our response to the pandemic, providing support to everyone who needed it – and in the second period of school closure staying open for over 50% of our school population – key workers were enabled to work and vulnerable children were given the stability of continuous schooling.

None of this support would have been possible without the incredible support of our Trustees, Governors, parents and staff. Everyone pulled together with a shared vision of supporting each other and always doing the right thing. Our Trust and individual schools became stronger as a result.

We have reflected on who we are as a Trust, and as a result have written a new vision and set of values that really reflect who we are. You will find those overleaf. I hope that you can identify with these values, and that you see them in your child's school.

As we begin a new school year let's look forward to the amazing things we are going to achieve together.

With Best Wishes

Christina Zanelli
CEO



ETHICAL NURTURING BRAVE

Yorkshire Endeavour is an established Academy Trust with a proven track record. We are an inclusive group of schools who firmly believe in celebrating and preserving the diversity within our member schools.

We recognise that parents and carers are an integral part of our family of schools, and we strive to work with them to make positive contributions to our local community.

VISION



ETHICAL
action for a world class education



NURTURING
relationships at the heart of
our communities



BRAVE
leadership in a changing landscape

VALUES

- ➔ Providing world-class education to all children through an ambitious curriculum.
- ➔ Encouraging curiosity and a lifelong love of learning.
- ➔ Wrapping around our community through an inclusive nurturing approach.
- ➔ Taking pride in local heritage whilst preparing our children to be global citizens.
- ➔ Collaborating with partners in education and universal services to support each child's unique journey.
- ➔ Highlighting and sharing excellent educational practice for the benefit of all.
- ➔ Growing and developing people in all roles to be their very best.



OUR OFFER

- ➔ An established Trust with a proven track record of school-to-school support and improved pupil outcomes.
- ➔ Ethical leadership and governance.
- ➔ Foundation of strong teaching across all schools.
- ➔ A commitment to an ambitious, extra-curricular offer.
- ➔ Access for all pupils to wider Trust expertise, resources and opportunities.

We provide a rich and exciting curriculum in a safe and caring environment, where children flourish and have the opportunity to build positive relationships.

We recognise that parents and carers are an integral part of our family of schools, and we strive to work with them to make positive contributions to our local communities

COMMUNITY

Working at the heart of the community we serve is pivotal to our Trust. We pride ourselves on our ethical decisions that are always taken to ensure doing the right thing for our community, which is not always the easiest thing! We go above and beyond to support children and parents.

During the first lockdown Yorkshire Endeavour hosted and staffed a community emergency childcare hub at Airy Hill Primary School. We opened from 7.30 – 6.00 every day including weekends and holidays. We partnered with a local nursery 'Little Rainbows' and even provided childcare for 0-2 year olds (a little scary for those of us not used to dealing with such small people!) We staffed the hub with support staff and headteachers from our 5 schools, and we took children in from any school that needed to attend. We took children from schools across our locality – not just YEAT schools. We were very proud to be able to do this, knowing we were stepping up when our families needed us most.

By the second lockdown we were able to provide 1:1 devices for every child in the trust so no learning time was lost. Every school in the Trust supported their parents with supermarket vouchers, food parcels and even some Christmas presents. We provided emotional support to our parents as well as practical support.

LEALHOLM PARTNERSHIP WITH 'COMMUNITY FRIDGE'

As part of our work in the community, Children, and staff from Lealholm school worked with 'Community Fridge' to learn all about the important work they do to help reduce food waste.

The children had a fun filled morning, weighing out the different food items and collecting products to take home to their families. They also created pictures of their favourite food which is displayed in the building.

The Community Fridge was set up by CaVCA and works with Food producers, supermarkets, local shops and food outlets such as restaurants and cafes to distribute perfectly good food that a business can no longer sell. Find out more here <https://www.facebook.com/thepeoplesfridgewhitby/>



FINANCIAL OVERVIEW 2020-21

- ➔ Our central finance operational structure has aided us through another challenging year.
- ➔ The Trust has invested more in technology, and safety and wellbeing, to cope with the pandemic enforced online teaching and learning.
- ➔ Our robust 'working together' culture has been a key factor in maintaining our healthy financial position in all our schools and the Trust as a whole.
- ➔ We have continued to develop our online Sharepoint system, which has enabled effective remote working for all staff.

INCOME AND EXPENDITURE 2020-21

- ➔ **95%** of our income was generated from a public body. The remaining income came from lettings, fundraising and wrap around facilities.
- ➔ **71%** of our expenditure was on staffing, typically around the national average.
- ➔ We have upgraded our schools with more positive outdoor learning areas.
- ➔ All of our spending has been planned to create the very best educational experience for all our pupils.
- ➔ Monthly budget monitoring updates have been key to our sound financial decisions.

FINANCIAL FUTURE

We continue to drive our, already robust, finance systems forward, to embrace change and development in education.



PARTNERSHIPS

We are very proud of our partnership working and remain fully committed to our collaborative work.

Our partnerships have developed in many ways, some are formal working groups with nationally recognised organisations, others are more informal, and developed to meet local need; regardless of how a partnership started the overarching aim of all our partnerships and collaborations is to support school improvement.

We have a great deal of expertise across our Academy Trust, many schools have asked us to help them develop programmes such as outdoor learning or beach schools, we are always happy to share our expertise with other schools.

WHO ARE OUR PARTNERS?

Below are just some of the partners we work closely with.

- 📍 Department for Education
- 📍 Esk Valley and Scarborough Teaching Alliance
- 📍 Local Authority
- 📍 Locality Board (Scarborough, Whitby and Ryedale)
- 📍 North Yorkshire Coast Opportunity Area
- 📍 North Yorkshire Coast Research School
- 📍 Other Academy Trusts
- 📍 Pathfinder Teaching Hub
- 📍 Regional Schools Commissioner
- 📍 Teaching School Council
- 📍 Whitby Area Headteacher Group
- 📍 Other Schools, nursery and childcare providers.

"When schools and community organisations work together to support learning, everyone benefits."

Partnerships can serve to strengthen, support, and even transform individual partners, resulting in improved program quality, more efficient use of resources, and better alignment of goals and curricula."

Harvard Family Research Project, 2010

WHY WE WORK WITH PARTNERS

Working in partnership also allows us to inform decision making at local, regional and national level, we champion our area, the unique qualities and needs of our coastal and rural schools.

We gain so much from our partnership work; it gives our teachers and leaders opportunities to enhance and develop their skills through a wide range of programmes and opportunities.

Yorkshire Endeavour colleagues help deliver and facilitate programmes that support teacher development, from early career teachers to senior leader and Headteacher qualifications across our region. We also support Initial Teacher Training (ITT) and development, providing placements for trainee teachers in our schools, our experienced teachers act as mentors and deliver elements of the teacher training programme through our work with the Esk Valley Alliance.

We also work closely with North Yorkshire County Council and are currently working collaboratively to provide an enhanced mainstream provision for the Whitby area based at West Cliff primary school.

Working with the North Yorkshire Coast Research school supporting schools to access educational research and make informed choices when considering educational programmes or interventions.

Our expertise also supports other schools, our Chief Executive supports school improvement through her work supporting Headteachers and their schools through the covid recovery plan and other National school support programmes.

Yorkshire Endeavour Headteachers are leading and supporting programmes that support teacher development, not only within our Trust but through nationally recognised training programme such as National Professional Qualifications (NPQs) and Early Career Training.



ENGLISH HUB

Yorkshire Endeavour English Hub is one of only 34 schools across England appointed by the DfE to take a leading role in supporting schools to improve their teaching of phonics, early reading and early language.

Our English hub offers support to schools in North Yorkshire including; Scarborough, Whitby, Ryedale, the East Riding, York and Hambleton.

The English Hub offers different levels of support to schools based on our eligibility criteria. All our support offers are designed for us to work in partnership with schools and local partners to ensure that children across our region become confident readers.



AIMS:

Our Hub focuses on three crucial priority areas:

Age appropriate phonics provision

- 1 Improve the teaching of systematic synthetic phonics and early reading.
- 2 Early Language Development; providing evidence-based approaches to early language development and closing the word gap in school-based early years settings. Building children's speaking and listening skills in a language rich provision that are well matched to the children's individual abilities.
- 3 Promoting a love of reading; encouraging reading for enjoyment; supporting whole school reading approaches and encouraging reading at home as well as developing teachers' knowledge of appropriate children's literature.

HOW WE WORK WITH SCHOOLS

We work with schools in many ways including delivery of showcase events, workshops, conferences and specific targeted support to individual schools across our region.

This year our events have been particularly successful, engaging huge numbers of schools and institutions, not just regionally, but nationally and in some cases internationally too!

Over **98%** of attendees at our events have rated the events either exceptional or good

 **1234**

Total number of schools engaged through events

 **2451**

Total number of people engaged through events

 **54**

Total number of Self Referrals

 **51**

Total number of audits

 **66**

Total number of finance offers Sept-now

 **101**

Total Literacy Specialist days completed September-July

Funded by

Department
for Education

English Hubs
Yorkshire Endeavour English Hub



AIRY HILL PRIMARY SCHOOL

- ➔ Our school values run deeply through the life of our school and are easily identified by anyone visiting us. We value learning in and from our rich local environment both within our school grounds, around Whitby and beyond. Reading is also at the heart of all we do, knowing that more than a skill for learning, it is also a means for escapism and adventure.
- ➔ Pupils succeed and flourish at Airy Hill Primary School and achieve well across the whole curriculum. We pride ourselves on achieving strong academic results as well as developing the whole child through awards such as 'Healthy Schools', 'School Games Award' and 'Rights Respecting Schools Award'.
- ➔ We aim to give our pupils what they need to succeed in life in order to become caring members of the community with strong moral values, and to encourage their creativity and drive through thoughtful academic study so that they achieve their true potential.
- ➔ Airy Hill believes that experiential learning is vital to prepare children to succeed in the global community. We provide opportunities for children to learn about our rich local heritage as well as National and world-wide issues and to develop informed opinions. From weekly yoga sessions to relax our minds, to singing at the Whitby 'Fish n Ships' Festival to visiting London for the day and learning all about life in the capital city, we are committed to and passionate about our pupils learning through experience.

"A strength of the school is range of activities, warm and welcoming learning environments, good resources and good communication. Head is approachable and contactable."

Parent

"We listen to our children and their views on our school both formally (through pupil voice surveys and our school council representatives) as well as informally through class discussions."

Airy Hill

★ HIGHLIGHTS

- ★ We have a very strong school community where staff care for our pupils and their well-being. Children's behaviour is excellent throughout our school and reflects our high expectations. Not only do pupils behave very well, but they look out for one another and are helpful, polite, and welcoming to visitors.
- ★ Relationships between adults, children and our wider community are excellent. Children learn about their local heritage as well as aspects of culture from around the globe - they value and celebrate the differences in each other.

"A strength of the school is Teachers/teaching assistants go the extra mile to ensure children's needs are met to enable positive outcomes."

Parent

"Children tell us that they feel safe at Airy Hill, that they are listened to, supported by the staff that work with them and that people notice when they have done well."

Airy Hill



WEST CLIFF PRIMARY SCHOOL

➡ I am incredibly proud to lead such a special school. The past year has been a very challenging one (as it has for everyone), but our whole school community has risen to the challenge, and as a result has become stronger.

➡ Expectations for all pupils are high. This includes children with SEND. If any child is falling behind or has recently joined the school then there is a plan to address quickly. Pupils arrive at school eager to learn. The school curriculum is ambitious and extends the children's learning beyond their own life experiences. Enquiries are planned carefully to ensure progression of skills and knowledge across school.

➡ West Cliff is a school where staff deeply care about the wellbeing of the pupils (and their parents) that come here. Inclusion sits at the very heart of the school. School leaders and governors have a passionate commitment to helping pupils be the best that they can be.

➡ Here at West Cliff, we welcome everyone. With such wonderful children and families and supportive staff, it is a great place to work. We have an inspiring curriculum with amazing opportunities and challenges for all children. West Cliff is a big family unit - secure, supportive and we always try to have fun!

➡ We love being a beach school - we are lucky to be able to see the sea from our playground!

➡ Looking Ahead....

In October this year we open a base for children with social and emotional needs which has been many years in the planning! We are aiming to get our Arts Mark Platinum Award (we are currently gold) and our Rights Respecting School Award (silver). We are looking forward to a busy year full of lots of exciting learning opportunities!

★ HIGHLIGHTS

- ★ This year has seen us be awarded 'Sports Mark Gold', 'Science Quality Mark' and Healthy Schools - Gold
- ★ We have converted our double decker bus 'Dorothy' to provide a safe space for all children in school, have transformed our nursery, our reception classroom and made our outdoor spaces incredible - including our own growing area.
- ★ Pupils behave exceptionally well. They are kind and courteous, and have patience with children that may find school life difficult. Children feel happy, safe and wanted. Bullying is not tolerated.
- ★ Pupils get many chances to see and experience the world beyond the school gates - with a variety of trips and a progressive set of beach school activities. Children are taught to respect their heritage, and also to understand and respect the wider world.

"West Cliff loves your differences, no matter who you are - everyone has a dream book to express who they are and who they want to be."

Amelia Y6

"I think West Cliff School is an extremely special place for our children to learn and grow. Our school provides excellent teaching, but what sets it apart from others is the extra, out of class activities such as beach school and Dorothy the double decker bus."

Parent

Looking back on the 2020/21 school year, I think it is fair to say that it brought with it some challenges - in the form of a global pandemic and associated school closures! However, throughout it all, the pupils of Castleton, Glaisdale & Lealholm schools were models of resilience and adaptability and staff were nothing short of marvellous in the way that they continually adapted to ever-changing circumstances to ensure that our pupils continued to receive the very best possible education. It has become clear to me over this last year that staff will stop at nothing to give our pupils access to the very best possible opportunities and to enable them to 'be the best they can be'. Enabling and supporting children to reach their full potential feels like the cornerstone of the Yorkshire Endeavour Academy Trust and is a vision clearly shared across all member schools.



CASTLETON PRIMARY SCHOOL

- ➔ At Castleton, we truly embrace our surroundings and take our learning outside at every relevant opportunity. We have extensive school grounds, including tiered gardens with a bug mansion, owl boxes, greenhouse, pond, adventure play area and outdoor classroom; a quiet zone; outdoor stage and playground.
- ➔ Whilst facing the challenges of the pandemic, we have ensured that the value we place on outdoor learning has been at the forefront of our planning, giving pupils regular outdoor experiences across a range of curriculum areas.

- ➔ We have regular forest school sessions, which include building fires, making shelters and using a range of tools.
- ➔ This year, with the assistance of staff, pupils and volunteers, we have made further improvements to the school's outdoor areas, and our gardens are now home to a vast array of wildlife, including being an approved release site for rescued hedgehogs.
- ➔ The children have been busily growing their own fruit and vegetables, which we look forward to eating!

"The 'family feel' the school creates, ensuring children are happy and feel safe, is a strength of Castleton."

Parent

"The school is a close community with strong values."

Parent

★ HIGHLIGHTS

- ★ Children across the school have been developing their knowledge and understanding of the Arts, through their work towards the Arts Award Discover and we have an entire day of peripatetic music provision each week, supporting our children as they learn a range of instruments from drums to harp! Our extra-curricular provision includes a signing and communication club and a choir, both of which have produced impressive virtual performances this year.

COVID RESPONSE (ALL 3 SCHOOLS)

- ★ Our response to the COVID-19 pandemic was well-received by parents, with remote and blended learning in place for all pupils. We also provided pastoral and academic support to groups and individuals, both virtually and for those children attending our teacher-led, school-based provision for key worker and vulnerable pupils. We also ensured that the value we place on outdoor education has continued throughout lockdown, with activities planned around safely exploring the great outdoors.



GLAISDALE PRIMARY SCHOOL

- ➡ As a moors school, we have great pride in our local area, taking full advantage of our position in the stunning North York Moors National Park.
- ➡ This year has seen the enhancement of our outdoor and sporting curriculum, with opportunities for all pupils to develop their skills in archery, cycling, swimming, dance and other areas, as well as having regular adventurous opportunities exploring the moorland beside our school.

*"At Glaisdale there are loads of smiles.
There would be nothing I would change."*

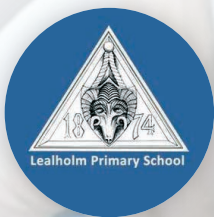
Pupil

*"I love school because I'm learning
new things every day."*

Pupil

★ HIGHLIGHTS

- ★ Our Early Years provision has expanded to include woodwork, with children having access to a range of tools and materials, and we have embraced 'in the moment planning' and loose parts provision, providing countless opportunities for children to enhance their creativity and follow their interests.
- ★ Children across the school benefit from 1:1 iPads and pupils in Key Stage 2 have weekly French lessons taught by a specialist teacher from a local secondary school. Many pupils enjoy taking on leadership responsibilities, including being a school council representative, leading on our work towards the UNICEF Rights Respecting Schools Award.



LEALHOLM PRIMARY SCHOOL

- ➡ We are keen for our pupils to be active citizens and they have embraced opportunities such as litter picking to improve the local community and visiting the Community Fridge in Whitby to find out about food waste and how it can be prevented. Our school council are active in decision making and are taking the lead on our journey to becoming a UNICEF Rights Respecting School.
- ➡ Moving forward, we are excited about our forthcoming building project, which will create an enhanced space for our youngest pupils to learn and develop.

- ➡ At Lealholm school, we are very fortunate to be positioned a stone's throw from the River Esk and are developing a 'River School' curriculum to enable our pupils to explore their local area, on land and in the water!

*"I like Lealholm school because of
the outdoor nature and learning.
I also enjoy art and DT lessons"*

Year 5 pupil

★ HIGHLIGHTS

- ★ Our regular river school sessions have included links to science, art and geography, and we've also enjoyed a visit to the Danby Moor Centre to investigate the river, take part in nature trails and learn about geocaching.

*"There is a family environment
and staff know the pupils well."*

Parent

