

Sports Premium Funding 2020-21

Castleton Primary School

Allocation: £16460 (£16000 + £10 pp)

Action	Impact	Estimated Costs	Sustainability	REVIEWED: Impact
<p>Specialist coaches/teachers to deliver sessions alongside staff.</p> <p>Village hall hire on a weekly basis to enable better provision (limited space in school).</p>	<p>Children have access to specialist teaching.</p> <p>Staff are upskilled through working alongside/observing sessions.</p>	<p>£3600</p> <p>£800</p>	<p>Through observing and supporting in specialist sessions, school staff develop their own knowledge and skills and are able to provide lessons in these areas in future, if the specialist provision was to cease.</p>	<p>Children had lessons delivered by a specialist PE coach throughout the year – including during lockdown - receiving high quality provision. Staff skills and ability to observe/assess pupil progress, including pupils with SEND, was improved. [Staff will deliver their own PE sessions from Sept 21].</p> <p>Despite being in lockdown during the period when the dance teacher was booked, children still had access to high quality dance provision through virtual lessons. [Dance lessons will continue during 21/22].</p> <p>Use of village hall was aligned with COVID restrictions; school was given exclusive use at key points in the year. This enabled PE lessons to continue effectively during inclement weather.</p>

<p>PE/Sports subject leader to monitor and encourage pupil attendance at competitive events.</p>	<p>All children, including those in key groups (PP, SEND) have the opportunity to participate in inter- or intra-school competitions, including digital competitions, where appropriate.</p>	<p>Membership of School Sports Partnership. £1500</p> <p>Transport costs £2500</p> <p>Staff release to support attendance £2000</p>	<p>Children's engagement and success in sporting events increases motivation, leading to repeat involvement.</p> <p>Monitoring by subject leader highlights any pupil groups which are underrepresented and action is taken to address this.</p>	<p>Staff were able to access training and support via SSP and pupils had access to virtual support and resources, particularly during lockdown.</p> <p>[New PE leader in place from Sept 21 who will drive participation in events, which we hope will be face to face.]</p>
<p>Broaden opportunities for children to try less-familiar sporting activities, through purchase of equipment and familiarisation of staff and (where appropriate) sports leaders in its use.</p>	<p>Children are able to access different sporting activities, eg archery, ultimate frisbee.</p>	<p>£1500</p>	<p>Staff and sports leaders are able to support use of equipment following training.</p>	<p>Additional equipment purchased to support PE provision. All children were able to take part in end of year sports day, which was delivered in a COVID-safe way and was well received by parents.</p> <p>[Plans in place to extend provision further with arrival of new PE lead in Sept 21.]</p>
<p>Forest school provision available within and beyond the local area.</p> <p>Staff to be trained in delivering forest school provision.</p> <p>Resources to support local forest school provision are</p>	<p>Children's resilience and confidence are developed. Children regularly access their local outdoor environment and progress within the '50 skills' framework.</p>	<p>£4000</p>	<p>Training is local to the school, rather than centralised, ensuring staff can deliver forest school provision to their own class rather than relying on specialist support. Children have access to a range of forest school equipment in their own school, rather than</p>	<p>Outdoor education training delivered to teacher and TAs, including those who are joining the school in 21/22. Increase in staff confidence in delivering high quality sessions.</p> <p>Resources purchased to support local forest school provision, meaning that children could</p>

purchased and stored appropriately. Transport to and from wider community, as required, enabling links with other local schools.			relying on central resource banks shared between schools.	access a wide range of activities linked to the '50 skills' framework. Cross-school adventurous outdoor education sessions were unable to take place due to COVID restrictions.
Provide further outdoor adventurous education opportunities (eg East Barnby, Scaling Dam, beach schools/surfing, cycling hub)	Children have the opportunity to explore and learn within the local environment. Children develop resilience and life skills, including water safety. Children are able to build on existing skills and interests (eg cycling).	Costs of visits/instructors plus any transport costs, less parental donation (as appropriate). £2000	If the funding ended, we would need to find alternative funding streams and/or increase parental contributions to enable these activities to continue.	Children in KS2 participated in canoeing experience, developing resilience and life skills, including water safety. Children in KS2 took part in Bikeability training, developing their stamina and confidence, as well as road safety in the local area.

Swimming

Swimming lessons were restricted in both 2019/20 and 2020/21 due to the pandemic. However, we were able to organise lessons during the summer term of 2020/21, at an alternative leisure facility.

% of Y6 pupils [3] who can

- *swim competently, confidently and proficiently over a distance of at least 25 metres 100%*
- *use a range of strokes effectively, for example, front crawl, backstroke and breaststroke 67%*
- *perform safe self-rescue in different water-based situations 67%*