

PE & Problem Solving

Experience a range of opportunities to extend their agility, balance and coordination, individually and with others. Engage in competitive (both against self and against others) co-operative physical activities, in a range of increasingly challenging situations.

- Balance & agility equipment
- Team games (defence & attack)
- Strategy team games
- Tree climbing

Use cooperation & communication skills to solve physical puzzles & group challenges.

Den & Shelter Building KS1 & Y3/4 (This term's Main Focus Activity)

Working in groups using a range of natural & man made resources. Research the different types of woodland shelters and the methods used to build them. Which would be best suited to this environment and why? Chose a type of shelter design that will let you build the best shelter. Select an appropriate place to build a shelter & think carefully about the shelter requirements. Use every member of the team to good effect to gather the necessary resources & help assemble the shelter safely. It needs to be big enough to accommodate all the team members & to protect them from all of the possible elements.

Forest School & Outdoor Learning

EYFS, KS1, Y4, Y3
Spring Term 2020

Health & Safety

Be aware of your own & others' safety when outside.

Knowing the importance of staying warm. Being able to find or create a place of shelter.

Understand the need for & carry out personal risk-assessments.

Remember to care for the environment used & where possible, 'Leave No Trace'.

Music - Singing (KS1)

Learning & singing folk type songs to sing as a group or in a round. Children to be encourage to take the lead for some echo songs & chants.

Art

Use soil, clay and plant material to make paints of different colours. Paint pictures on paper, wood slices & pebbles. Explore Happa Zome and use it to decorate flags and bunting.

Using Woodland Tools & Ropes

Under close supervision learn to safely handle a variety of woodland tools:

- Peelers
- Hand Drills
- * Secateurs
- * Braddles
- * Bow Saws
- * Forest Knives (Y4 only)

Understand what each tool can be used for & select the most appropriate tool accordingly.

Learn about and Demonstrate the correct ways to protect yourself and others from harm:- handle, carry, use, care for & store the woodland tools available.

Use the tools to make a variety of items from wood, both directed and self-directed, researched from Pinterest
Learn to tie Clove Hitch & Square Lashing knots.

Science

- Plants, Trees, Animals & Mini-beasts in the local environment. Identifying which can be found in the Forest School areas and sorting/categorising using different methods. Especially those that live underground.
- Noticing the seasonal changes that happen around us the Forest School areas during the Spring time.
- Fire Triangle- what does a fire need to exist & be sustained?
- What happens when you remove one of the elements?

Fire Lighting & Camp Fire Cooking

Understand the basic rules for sighting & lighting a small controlled outdoor fire.
Demonstrate awareness of how to keep yourself & others safe around an open fire & follow safety procedures. Gather, collect & organise suitable fire wood. Using a fire steel, light, feed & sustain a small fire for long enough to cook a food item (marshmallow, popcorn, bread)
Demonstrate how to extinguish the fire responsibly & how to leave the fire site.