

### **Science**

Observing the Seasonal changes from Winter into Spring and the associated behaviours of plants and animals, including humans.

Plants - Observing and describing how seeds and bulbs grow into mature plants. Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

### **Geography**

We will be locating the countries and capital cities that make up the United Kingdom, labelling them on a map. We will look closely at our local area using maps, photographs and some field-work to identify the key human and physical geographical features.

### **R.E.**

The specific focus question for RE this term will be "How and why do we celebrate special and sacred times?" We will consider why festivals are important to religious communities and how they are celebrated looking specifically at Easter, Eid-ul Fitr and Ramadan and Pesach.

### **PSHE:**

Our core PSHE themes for this half term will be 'Healthy Relationships' and 'Living in the Wider World'.

## **Topic Overview Spring Term**

### **Homework**

Please continue to support your children by reading daily at home, supporting their spelling practice and helping them to learn their 2, 5 and 10 times tables. Also number bonds to 10 and then 100.

Children will be sent home with a task to complete each half term.

### **Computing**

Using Purple Mash, pupils will learn about Technology outside school, an introduction to Spreadsheets and look again at Coding.

### **Books for this term:**

The Snail and the Whale- Julia Donaldson.  
Town and Country Mouse.

### **English Focus:**

This term the children will focus their writing around animal adventure stories. The children will be writing postcards and persuasive adverts or posters using the characters in our stories for inspiration.

### **Maths**

This half term Year 1 will be continuing work on Place Value moving to within 50. We will also continue addition and subtraction but moving to within 20.

Year 2 will develop their knowledge of times tables with a unit on multiplication and division. They will also look at statistics, gathering data and making tally charts, pictograms and block diagrams. Work on the 2, 5 and 10 times tables will be ongoing.

Reception children will continue work on number recognition, comparing and composition. They will be introduced to simple addition. They will also start challenges involving measures of weight, capacity, length and height and time.

### **DT**

This term the children will be using design criteria to make a purposeful and appealing product in the form of a roly-poly toy. The children will be using junk modelling materials to make moving parts for their roly-poly toy.

### **P.E.**

SQA -Speed, Agility, Quickness  
Dance