

English Focus

This term we will start by looking at traditional tales to help us develop our story language and sentence structure. Our key text will be 'Little Red' by Bethan Woollvin. We will then focus on 'Pumpkin Soup' by Helen Cooper to develop our instruction writing skills and enjoy creating harvest poetry. We will have daily phonics, handwriting, spelling and dictation sessions to build fluency, accuracy and confidence in reading and writing.

Science

Our Science focus will be Seasons. We will focus on observing the changes from Summer to Autumn whilst observing weather patterns and day length. We will then look at 'Everyday Materials' to see if we can distinguish between an object and the material that it is made from. We will identify and name a variety of different materials and will be involved in manipulating and investigating them.

DT

In DT we will be researching, designing, making and evaluating fruit kebabs. The children will develop skills in designing, selecting ingredients, peeling/cutting, assembling and evaluating their finished product. It also introduces healthy eating, food hygiene and where different fruits come from.

P.E

Monday Afternoons

Autumn 1- Multiskills Autumn 2: Dance

Forest School- fortnightly

Wednesday mornings- children to bring warm clothes, waterproofs and wellies.

Acorn Class Curriculum Overview 2026



Homework

Please encourage your child to read every day at home. Spellings will be given weekly to children in Year 1 and 2 to practise at home.

Maths

Year 2 focus: Place Value to 100, using tens and ones to represent and compare numbers to 100. We will then look at addition and subtraction, including adding and subtracting 2 digit numbers.

Year 1 focus: Place Value to 20, including addition, subtraction and comparing numbers. Addition and subtraction to 20 including fact families, number bonds and finding a part.

Reception focus: Matching and sorting, exploring patterns and making comparisons using a range of resources. We will then explore counting and composition of numbers 1-5.

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

Art

During Art lessons this term we will explore the work of Wassily Kandinsky. We will apply our colour mixing skills to make secondary colours for our artwork and experiment with tones and tints to make darker and lighter shades of primary colours to produce our own abstract art in Kandinsky's style.

Computing

We will begin by looking at what Information Technology is and how it is used, with a focus on how we can stay safe online using mobile and computer devices. During Autumn 2 we will explore programming using LEGO Spike.

Geography

Our Geography focus will be 'Our School.' We will make observations about physical and human features of our local environment and compare our school to another local schools using aerial photographs and Google Maps. We will also make a map of the school grounds, map our route to school and gather data based on how we travel to school.

Music

Our first unit is based around a song about the people and mythical characters that might inhabit a castle. The unit offers lots of opportunities to explore vocal and instrumental timbre, structure and rhyme, dynamics, and pitch. We will also develop our active listening skills and ability to respond to music.

History

In history sessions, we will explore the history of toys within and beyond living memory using a range of primary and secondary resources. We will discuss favourite toys and then go on to look at what toys were like in the past and how they are different to today.

PSHE

<https://myhappymind.org/>

We will follow the myHappyMind scheme which begins with 'meet your brain.' We will explore different emotions and develop self-regulation strategies. We will also take pride in our unique character strengths when we move onto our 'celebrate' unit during Autumn 2.

RE

During our R.E sessions we will explore what it means to be Christian and what they believe before moving on to look at sacred books and why they are special to different faiths.