

English

During this term, children will write for a range of different audience and purposes. They will begin by constructing an 'Interview with an Olympian' piece, followed by creating a narrative inspired by the story 'The Wheel of Suraya'. We will read the 'Water Tower' and create a Sci-fi Diary entry and explore the refugee story 'The Arrival' by Shaun Tan.

Maths

The units that will be covered for each year group are:

Year 3 – Fractions, Money, Time, Shape and Statistics.

Year 4 – Decimals, Money, Time, Shape, Statistics and Position and Direction.

Year 5 – Shape, Position and Direction, Decimals, Converting units and Volume.

Year 6 – Statistics and Shape.

The children are also encouraged to practice their times tables at home using the app 'Timetables Rockstars'.

Design Technology

This term we will be completing a topic focussing on electrical systems. Year 3 and 4 will investigate simple circuits and switches and Year 5 and 6 will look how they alter their circuit to monitor and control.

Computing

Children will continue to learn and practise how to stay safe online. Children will also be exploring desktop publishing in the first half term. In the second half term Year 3 and 4 will look at sequencing of sounds through IT and Year 5 and 6 look at how they can adapt selections in games.

Reading & Spelling

Please continue to read with your child at home and read 3 times a week so they can be entered into the book draw on a Friday.

Spelling homework will be given out on a Monday, to be returned by the following Monday. The children, if possible, can also use the Spelling Shed app which the children should have their log ins for however this is not essential as the children access the app in school.



Curriculum Overview

Summer 2026

Art

This term, children will be investigating African Masks and our spotlight artist Pablo Picasso. They will explore how to make masks before constructing their final piece out of clay, wire and Modroc.

Science

The units covered this term will be:

Year 3 and 4 – Plants focussing on their life cycle and what they need to survive.

Year 5 and 6 – Living things and their habitats focussing on the life cycle of a bird, amphibian, insect and mammal and various life processes including reproduction.

PSHE

PSHE is integral to our values and ethos as a school. We ensure that within assemblies, lessons and through our nurture approach. The topic this term is 'My Happy World' with Year 3 and 4 learning about communities and shared responsibilities and Year 5 and 6 exploring Economic Wellbeing. We will also learn about grief and transition into their new year group.

PE on a Friday

During this term, children will be developing their skills in Athletics and Striking and Fielding activities (Fridays) as well as going swimming (Tuesdays).

Children will also have the opportunity to partake in fortnightly forest school sessions with Mrs Barber on a Monday.

Geography

This term the children will learn about Mountains and Volcanoes. All the children will begin by understanding what a mountain range is and where the tallest mountains are in the world. They will explore how volcanoes form and why people still live near them as well as what happened in Pompeii. They will conclude this unit by looking at earthquakes; how do they happen and how we make our cities safe.

History

In this unit, the children will continue to focus upon the Romans by answering this questions 'How did the Romans impact Britain?'

The children will begin by understanding why they invaded followed by learning about achievements and how these impact our lives today. Finally, they will learn about why the Roman empire suddenly ended and the Romans left Britain.

Music

Miss Wilson will continue to work with the children in music. During half term one the children will be focusing on learning the songs for the Summer production alongside investigating at sea shanties. During half term two all the children will be learning the Ukulele!

Religious Education

Children this term will focus upon the following enquiry questions of 'Is it better to express your beliefs in arts and architecture or in charity and generosity? Followed by 'What can be done to reduce racism? Can religion help?'.

French

Madame Cordingley will continue to come into school to deliver French lessons on a Wednesday afternoon.