

Science

Summer 1- Plants

We will identify parts of a plant, including bulbs and seeds and make observations about what plants need to grow and which environments are best for them. We will also learn to identify, name and describe a variety of wild plants and garden plants.

Summer 2- Living things and their Habitats

We will explore and sort living and non-living things. Then identify that most living things live in habitats that provide their basic needs. We will focus on animals in their habitats and explore different food chains.

Geography

Children will zoom in on Australia. They will become experts in this location, understanding the geography, culture, climate and people that make up this place. They will then compare Australia to the UK. Children will continue to develop map reading skills and learn geographical vocabulary.

Acorns Curriculum Overview

Summer Term 2026



English

Daily Read Write Inc Phonics and reading sessions.
Look out for our 'Poem of the Week' on our facebook page.

Children will be writing for a range of different purposes, audiences and forms across the term. We will begin using the core texts 'Elmer' and 'Anansi and the Moss-Covered Rock' to develop our story writing skills. We will then use 'Commotion in the Ocean' to explore rhyme and poetry. After half term we are using the text 'The Fossil Hunter' to create non-fiction writing. We will continue to focus on identifying and using new vocabulary and immersing the children in a rich language environment.

Art

We will be inspired by the work of Andy Goldsworthy to create our own sculptures using natural resources in the natural landscape. The children will build on their prior knowledge of 3D sculptures and explore a range of natural materials and patterns. We will visit Andy Goldsworthy's 'Hanging Stones' project in Rosedale to observe his artwork and experience his installations first hand.

Maths

Reception children will continue recognising, ordering, comparing and understanding the composition of numbers, focusing on numbers to 20. They will start to group and share amounts and explore shape and patterns. They will create pattern rules and build and create models and maps.

Year 1 children will work on multiplication and division, fractions (halves and quarters), time, money and place value within 100. They will also follow and give instructions for positions and directions.

Year 2 children will focus on fractions (halves, quarters, thirds), time, problem solving and position and direction. They will also continue to learn their 2, 5, 10 and 3 times tables and learn how to organise data into different charts and interpret the results.

Numberblocks is a fun way to support Maths
<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Computing

During summer 1 we will focus on digital writing and learn how to type. During summer 2 we will be using <https://www.scratchjr.org/> to design and programme animations, learning how to test and debug codes.

Tuesday
Swimming

Thursday
Alternate to Forest school weeks.
PE- athletics

PSHE

As part of our myHappyMind work we will be looking at the module 'Engage' which helps us to identify individual strengths and learn how to set goals. We will also be thinking about our rights and responsibilities and how we care for people, animals and the wider world. As part of 'my happy body' we will be exploring how we grow and change and how this makes us feel.

DT- mechanisms

We will be exploring simple sliders and levers to learn about how things move and how movements can be controlled. We will design, create and evaluate our own slider or lever.

Music

The theme 'Sun, Sea and Song' will be used to develop pace, pitch and performance skills. We are also looking forward to taking part in a sea shanty workshop and learning how to play boom whackers.

History 'The History of our Village'

We will use different sources of evidence, including talking to grandparents and older members of the community, to explore what it was like in the past living in our village and how this reflects changes in national life. We will compare it to life today and enjoy learning about the history of our school.

RE

The specific focus question for this term will be 'How should we care for others and the world, and why does it matter?'