

## English

During this term, children will write for a range of different audience and purposes. They will begin by writing a piece of poetry with its stimulus being 'The Highway Man' followed by a portal story based on 'Secrets of a Sun King' and a Diary entry inspired by the story 'Escape from Pompeii'. Later in the term we will also read 'The Iron Man' and use this to inspire an adventure narrative.



## Maths

The units that will be covered for each year group are:

**Year 3** - Length and perimeter, fractions and mass.

**Year 4** – Length and perimeter, fractions and decimals.

**Year 5** – Fractions, decimals and percentages, perimeter and area, and statistics.

**Year 6** - Decimals, fraction and percentages, ratio, algebra, statistics, area, perimeter and volume.

The children are also encouraged to practice their times tables at home using the app 'Timetables Rockstars'.

## Design Technology

This term we will be completing a food unit with Year 3 & 4 focussing on a project regarding a 'healthy and varied diet' and Year 5 & 6 focussing on a project 'celebrating culture and seasonality' within food.

## Computing

Children will continue to learn and practise how to stay safe online. Children will also be exploring coding using Lego, building robots, giving them instructions and extending their knowledge on how through the use of coding they can manipulate their robots' movements. Later in the term they will focus on developing their knowledge around databases.

## Reading & Spelling

Please continue to read with your child at home and read 3 times a week so they can be entered into the book draw on a Friday.

Spelling homework will be given out on a Friday, to be returned by the following Thursday. The children if possible can also use the spelling shed app which the children should have their log ins for however this is not essential as the children access the app in school.

## Curriculum Overview

### Spring 2026

#### Art

This term, children will be looking at Aboriginal Art researching the culture known as 'The Dreamtime'. They will be creating their own printing blocks and collages, as well as giving screen printing a go!

#### Science

The units covered this term will be:

Year 3 and 4 – Rocks and soils focussing on the characteristics of different rocks and soils as well as the formation of rocks and fossils.

Year 5 and 6 – Earth and Space focussing on our orbit, the moon and its phases as well as the sun and shadows.

#### PSHE

PSHE is integral to our values and ethos as a school. We ensure that within assemblies, lessons and through our nurture approach. The topic this term is 'My Happy Relationships'.. This will focus on how we form trusting friendships both online and in person.

#### PE on a Friday

During this term, children will be developing their skills in Gymnastics and Dance, working in small groups to tell a story. Later in the term we will return to orienteering and begin some Archery.

Children will also have the opportunity to partake in fortnightly forest school sessions with Mrs Barber.

#### French

Madame Cordingley will continue to come into school to deliver French lessons on a Wednesday afternoon.

## Geography

This term the children will 'Visit London'. They will learn about the history of London and track how its population changed over time. Children will look at migration to London at various times in history and consider why London has such a diverse population. They will then consider London as a contributor to the national economy due to tourism

## History

In this unit, the children will discover who the Romans were, how they invaded Britain and how they managed to create such a vast empire.

The children will begin to piece together this era of time and link it with the Ancient Egyptians and the Iron Age. The unit will focus on the following big themes: society, economy, leadership and conflict.

We will also visit Murton Park and become a Roman soldier for the day to consolidate our learning.

## Music

Miss Wilson will continue to work with the children in music. Year 3 and 4 children will begin by experimenting with a 'chilled out clap rap' understanding beat and rhythm. They will then investigate the Samba and the carnival music from Brazil.

Year 5 and 6 will look at Gospel music focusing on the song 'Why we sing' by Kirk Franklin as well as studying song writing and exploring how to write their own songs. Finally, they will explore lullaby's from across the globe.

## Religious Education

Children this term will focus upon the following enquiry questions of 'Why do some people think God exists?' and 'If God is everywhere, why do we need a place to worship?'. These questions will allow the children to consider different places of worship, and God's presence on Earth and in believers' lives.