

Funding Allocation

In 2019/20 funding allocated to our schools is as follows:

Category	Number of children and overall income			
	Castleton		Glaisdale	
Free School Meals (FSM , Ever 6)	supressed	supressed	supressed	supressed
Service family	supressed	supressed	supressed	supressed
Looked after children	supressed	supressed	supressed	supressed
Early years	supressed	supressed	supressed	supressed
TOTAL		5,280		2,300

Publication of Small Cohorts

The Department of Education's policy is to suppress publication of figures relating to a cohort of **5 pupils or fewer**. This is intended to reduce the risk of individual pupils being identified from published data.

7,580 total

How we will spend our Pupil Premium 2019-2020				
Nature of Support	Support	Cost Implications		Impact
		Castleton	Glaisdale	
Music Lessons	Planned additional creative and musical activities	Music Lessons £150	Music Lessons £450	Children were able to access specialist instrumental tuition, funded by the pupil premium. In addition to the musical benefits this offered, the music lessons also had a positive impact on the children's emotional wellbeing and confidence. In some cases, the sensory aspects of playing an instrument also met individual pupil needs.
TA support and intervention	TA support to enable children to succeed in mixed age classes, with more direct support. Also intervention and pre-learning support	£2000	£4500	Teaching assistants were deployed effectively to support targeted children, delivering both academic and SEMH interventions. As a result, children were able to access the curriculum in line with their own needs and were supported in overcoming specific challenges.
Support new intervention with focus on emotional health and wellbeing –	Intervention planned and delivered	Resources to support intervention-£150	Resources to support intervention-£250	Staff received Compass Buzz training to allow them to provide appropriate support to targeted pupils.

purchase of resources and staffing costs.				
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Throughout the year we will continue to identify the needs of individual pupils and adapt our plans accordingly. The provision of Teaching Assistant support in class, booster classes and support for curriculum enrichment activities is likely to continue.

Our Pupil Premium Strategy will be reviewed termly.