

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>PE lessons across the school delivered by TIC PE specialist, KS1 teacher or by relevant coach.</p> <p>A broader range of high-quality equipment and resources were purchased to enhance PE lessons and extra-curricular provision.</p> <p>Maintenance of play surfaces and areas.</p> <p>Weekly sports club with a greater choice of sports delivered due to the new surface.</p> <p>Sports Mark completed and Gold achieved.</p> <p>Swimming provision for whole school not just KS2.</p> <p>Regular attendance at local school sports competitions for children from Reception to Year 6 including SEND children.</p> <p>Increased activity for children with SEND, especially those with physical, sensory and gross motor needs.</p> <p>Wider curriculum opportunities in OAA provided.</p>	<p>Broad, balanced and enriched PE curriculum delivered to all children allowing for progress across all PE disciplines. Equipment is fit for purpose equipment and allows greater progress in certain disciplines for example purchase of playtime, athletic & Invasion sport equipment. Maintaining the new playground surface has ensured it is safe and fit for purpose leading to children's activity levels increasing at playtimes and during PE lessons. We were able to access the cricket field for example during invasion game lessons and for Sports Day.</p> <p>Children have the opportunity to experience a greater range of sports. More children now access after-school sports club.</p> <p>Water confidence and swimming proficiency has increased across the school.</p> <p>Children's confidence levels in competing against others in many sports improved.</p> <p>Sportsman's etiquette and children's understanding of fair play developed.</p> <p>Transport and sessions provided for children with SEND to visit Senses (Skelton) to better meet their physical and sensory needs, allowing greater activity during the week and access to quality resources to help develop their fundamental gross and fine motor skills for SEND children.</p> <p>A successful residential for year 3 & 4 and climbing trip for 5 & 6 ensured wider curriculum opportunities were experienced by all.</p>	<p>Further work needed to ensure consistency with our sports leaders and their delivery of play activities.</p> <p>Forest school provision.</p>	<p>Due to lack of structure during play times and children involvement.</p> <p>Due to staff constraints forest school sessions were reduced for KS2.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Provide suitable SOW's and lessons plans for a variety of sports taught across the year., sharing on COGL sharepoint and providing guidance/support to staff where required.</p> <p>Increased activity and competition for children with SEND, especially those with physical, sensory and gross motor needs.</p> <p>Continued improvement in the playtime offer and equipment for Acorns and Oaks through improved equipment and play leaders. Redevelopment of the quiet area.</p> <p>After school clubs continue to be free of charge to ensure children can access any clubs they wish and do not miss out due to cost. Continue to provide a range of after-school clubs and trips to give the children a wide variety of experiences.</p> <p>School to host annual sports day in accordance with School Games. This runs in the summer term and all children are involved.</p> <p>To run the ECB Chance to Shine cricket programme for all to access.</p> <p>To run OAA experiences through forest school, a climbing trip, a sailing trip and Peat Rigg.</p> <p>Swimming lessons for whole school in ten-week block starting April 25.</p> <p>To attend the majority of local sports competitions to work alongside and compete against other local schools. All children in KS2 given the opportunity to compete and represent the school. Continue to access Whitby and Ryedale School Sports Partnership.</p> <p>Develop intra-school competitions within COGL</p>	<p>TiC PE Specialist to create documents and share, provide support/guidance if required.</p> <p>School to access competitions suitable for our children with SEND such as the Panathalon. Also where suitable children with additional needs to access sporting events provided by the sports partnership.</p> <p>TIC and Caron Twamley to provide play/sport leader training to UKS2. TIC to complete regular audits of the PE equipment to ensure it is high quality and fit for purpose. Through conversation with school council planning of the redevelopment of the quiet area to take place.</p> <p>All clubs to remain free of charge.</p> <p>School to host a sports day in the summer term.</p> <p>School to hold Chance to Shine cricket programme in Autumn term.</p> <p>Forest School provision to continue on a twice monthly rotation. Peat Rigg for Year 5 and 6 in March 2025. Other OAA trips to be planned for the summer term. Swimming lessons booked and to occur in the Summer months.</p> <p>TIC to complete entries to sporting events run by Sports Partnership.</p> <p>Discuss with other TIC's in COGL the development of intra-competition.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Confidence and knowledge in a variety of sports improved across the staff body.</p> <p>SEND children's exposure to different activities and competition increased.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Younger children will have the opportunity to develop their physical literacy in structured activities at play time. Older children will have the opportunity to develop their communication and leadership skills in a practical activity. Play leaders will have 'training' throughout the year to develop their leadership.</p> <p>Children have access to high quality equipment to further develop their physical literacy. This equipment is fit for purpose and also allows for an increase in confidence in staff knowing that the equipment is suitable. The redeveloped quiet area will be fit for purpose and contribute to the improvement in physical and mental wellbeing.</p> <p>More pupils will have the opportunity to attend free-of-charge extra-curricular clubs and wider curriculum experiences developing their physical literacy.</p> <p>As per the national curriculum all children to access to swimming and crucial lifesaving skills.</p> <p>All children will have access and chance to participate in high quality sporting competitions against other local schools.</p> <p>All children will have the chance to represent the school.</p>	<p>PE specialist to use planning days to create and develop SOW's and LP's for the next terms' PE focus. During monitoring children are able to articulate their learning and high quality PE lessons will be being taught.</p> <p>Increased attendance at sporting events.</p> <p>Greater activity levels and involvement in play activities during break and lunchtimes. Children speak positively of playtimes and play leaders provide high quality inclusive games.</p> <p>Audits will determine if equipment is fit for purpose and high quality. The quiet area will have greater use and be used more by all children.</p> <p>Through attendance figures, booking of trips and assessment data on Balance.</p> <p>Through attendance figures and assessment data on Balance.</p> <p>Through entries to competition and attendance figures for who attended.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Improved delivery and content of playtime activities by Year 5/6. Year 5/6 deliver activities every break and lunch time on a rota.	Year 5/6 completed play leader training 6 th November 2024 Children take pride in their play leader role.