



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE lessons across the school delivered by a HLTA PE specialist or by relevant coach such as Hannah Verity (Dance) or Chance to Shine cricket coach.	Broad, balanced and enriched PE curriculum delivered to all children allowing for progress across all PE disciplines.	Continue to use HLTA PE specialist (now TIC and KS2 teacher) instead of funding outside coaches if suitable.
A broader range of high-quality equipment and resources were purchased to enhance PE lessons and extra-curricular provision.	Children able to use fit for purpose equipment and equipment that allows greater progress in certain disciplines for example purchase of SportsHall Athletic equipment.	Ensure all purchased equipment is of high quality and fit for purpose. Current equipment should be stored and inspected regularly to ensure it is safe to use.
Maintenance of play surfaces and areas.	Maintaining the new playground surface has ensured it is safe and fit for purpose. Children's activity levels have increased at playtimes and during PE lessons. We were able to access the cricket field for example	Ensure maintenance of these areas is kept up to date.

Weekly sports club with a greater choice of sports delivered due to the new surface.	during invasion game lessons and for Sports Day. A greater range of sports can be delivered safely for children to enjoy.	
Sports Mark completed and Bronze achieved.	Children have the opportunity to experience a greater range of sports. More children now access after-school sports club.	Continue to provide a weekly sports club catering to the differing needs and interests of the children.
Swimming provision for whole school not just KS2.	Allowed the school and staff to analyse where improvements can be made, and which actions are not embedded.	Ensure actions begin to move from implemented to embedded. Target set of achieving Silver next year. Continued collaboration with local sporting venues, coaches and schemes.
Regular attendance at local school sports competitions for children from Year 1 to Year 6.	Water confidence and swimming proficiency increased across the school.	Continue to take all key stages swimming.
Pro Cycling training accessed by HLTA PE specialist.	Children's confidence levels in competing against others in many sports improved. Sportsman's etiquette and children's understanding of fair play developed.	Improve opportunities for EYFS children to participate in local sports competitions. Continue with regular attendance to sports competitions.
Increased activity for children with SEND,	High quality biking lessons were provided using an external company therefore training accessed by HLTA PE specialist was not utilized.	Create a block of Biking lessons within PE lessons for all children to access.
	Transport and sessions provided for	Continued access to Senses for our SEND

especially those with physical, sensory and gross motor needs.	children with SEND to visit Senses (Skelton) to better meet their physical and sensory needs, allowing greater activity during the week and access to quality resources to help develop their fundamental gross and fine motor skills for SEND children.	children. Also attendance to suitable competitive activities such as Multiskills.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide suitable SOW's and lessons plans for a variety of sports taught across the year. These will be shared on COGL sharepoint.</p> <p>Provide guidance/support to staff where required.</p> <p>Increased activity and competition for children with SEND, especially those with physical, sensory and gross motor needs.</p>	<p>TiC PE Specialist – to create documents and share, provide support/guidance if required.</p> <p>Teachers and support staff if they choose to use SOW's and LP's or access support/guidance.</p> <p>SEND children.</p> <p>Teachers and support staff</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Confidence and knowledge in a variety of sports improved across the staff body.</p> <p>PE specialist to use planning days to create and develop SOW's and LP's for the next terms' PE focus.</p> <p>SEND children's exposure to different activities and competition increased.</p>	<p>£7500 - appointment of specialist staff</p> <p>£400 – staffing cover to dedicate time to creation of SoW from specialists.</p>
<p>Improve playtime offer for Acorns and Oaks through improved equipment and play leaders.</p>	<p>Lunchtime supervisors / teaching staff and play leaders.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>New Play equipment to be purchased – Cost to be determined.</p>

<p>Play leaders to be developed further in Year 6 to support children in EYFS, KS1 and KS2.</p> <p>Development of equipment on offer to the children during play time and PE lessons.</p>	<p>Play leaders in Year 6. TIC PE Specialist - provide training to play leaders. Children who take part in the activities.</p> <p>Children who use it during play and PE lessons. Staff who use the equipment.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Younger children will have the opportunity to develop their physical literacy in structured activities at play time. Older children will have the opportunity to develop their communication and leadership skills in a practical activity. Play leaders will have 'training' throughout the year to develop their leadership.</p> <p>Children have access to high quality equipment to further develop their physical literacy. This equipment is fit for purpose and also allows for an increase in confidence in staff knowing that the equipment is suitable.</p>	<p>£400 (release staff to be able to take part in training)</p> <p>PE Mats - £ Other equipment to be purchased – cost to be determined. So far - £400</p>
<p>After school clubs are free of charge to ensure children can access any clubs they wish and do not miss out due to cost.</p> <p>The range of after-school clubs and trips are wide and varied to give the</p>	<p>All children to have access to free sporting clubs</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils will have the opportunity to attend free-of-charge extra-curricular clubs. Attendance: EYFS – 83% KS1 – 67% KS2 -</p>	<p>£600 (staffing and resourcing)</p>

<p>children a range of experiences.</p> <p>School to host annual sports day in accordance with School Games. This runs in the summer term and all children are involved.</p> <p>Chance to Shine cricket</p>	<p>All children to have access to competitive sports day</p>			
<p>Year 5/6 Climbing Trip</p>	<p>All children to have access to extra-curricular outward-bound activities</p>			<p>TIC to investigate booking this.</p> <p>Climbing Trip to be partial funded by SP/Parents £360 from SP £270 from parents (£15pp)</p>
<p>Year 3/4 Peat Rigg Trip</p>				<p>Peat Rigg funded by parents.</p>
<p>Swimming lessons for whole school in ten-week block starting April 24</p>	<p>All children to have access to high-quality swimming lessons</p>		<p>As per the national curriculum all children to access to swimming and crucial life saving skills.</p>	<p>Swimming transport: £1575</p>

<p>To attend the majority of local sports competitions to work alongside and compete against other local schools. All children in KS2 given the opportunity to compete and represent the school.</p> <p>Develop intra-school competitions within COGL</p> <p>Continue to access Whitby and Ryedale School Sports Partnership.</p>	<p>Pupils – increase in participation and increase in competition.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All children will have access and chance to participate in high quality sporting competitions against other local schools.</p> <p>All children will have the chance to represent the school.</p>	<p>SSP costs = £1502.25</p> <p>Transport = £1262.50 so far</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	December 23 – 66% May 24 - July 24 -	<i>Swimming is booked for a 10 week block starting in the summer term. Therefore, only the children who managed it last year are currently capable of swimming 25m confidently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	December 23 – 88% May 24 - July 24 -	<i>Most children can effectively use a range of strokes, however, some need to work on the stamina to swim 25m.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	December 23 - 66% May 24 - July 24 -	<i>Swimming is booked for a 10 week block starting in the summer term. Therefore, only the children who managed it last year are currently capable of safe self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	One member of staff is already a qualified swimming teachers. NW delivers sessions to one of the four swimming groups and the other groups are taught by a swimming teacher from the Leisure Centre provider.

Signed off by:

Head Teacher:	<i>Olly Cooper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Wardell (Teacher in Charge and PE Lead)</i>
Governor:	<i>Mark Hollingworth (Chair of Governors)</i>
Date:	