

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2031. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16,490
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,490

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – to include Key Stage 1 swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop sporting extra-curricular activities that are available to children after school. To ensure that PE lessons are taught by all class teachers/sports coaches and equated to 2 hours a week. Access to high quality resources during PE sessions. To ensure there is an available quantity of resources to enable access for all. Increased activity through the school day (incl. Break/lunch and after school) by providing facilities the allow for physical 	<ul style="list-style-type: none"> A broader range of high quality equipment and resources are purchased to enhance PE lessons and extra-curricular provision. Installation of new all-weather surface on playground. 	<p>FOC - Cricket Coaching</p> <p>Capital Funded (£12,000)</p>	<ul style="list-style-type: none"> Sports club has run successfully for two thirds of the year, utilising new equipment and new astroturf surface. Excellent attendance – over 70% KS2 in regular attendance; over 50% Y1/Y2 in attendance. Sports experts delivered an excellent service which enriched the curriculum and supported teachers in delivering an excellent, balanced curriculum Large amount of money spent on high quality resources. 	<ul style="list-style-type: none"> Explore further opportunities

<p>activity all year round in a safe way.</p> <ul style="list-style-type: none"> Increased activity for children with SEND, especially those with physical, sensory and gross motor needs. 	<ul style="list-style-type: none"> Maintenance of field and all-weather facility, and rental of village hall space to allow year-round sport. Provide transport and sessions for children with SEND to visit Senses (Skelton) to better meet their physical and sensory needs, allowing greater activity during the week. 	<p>£1200 - cost of sessions and transport</p>	<ul style="list-style-type: none"> Swimming, outdoor learning and P.E. provision total equivalent of 2 hours per week for all year groups R to Y6. The new all-weather surface has improved break and lunch play time provision. Visits to sensory centre have provided access to quality resource helped develop fundamental gross and fine motor skills for SEND children. 	
---	---	--	---	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

17.2%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Purchase of equipment to enhance the provision of outdoor learning. 	<ul style="list-style-type: none"> Children engage more with the outdoors and being physically active in the outdoors. Wellbeing is improved, as are gross and fine motor skills. 	<p>£ 2,841.75</p>	<ul style="list-style-type: none"> Pupils have re-engaged with the outdoors and we have been able to extend provision. Equipment has been purchased 	<ul style="list-style-type: none"> Continuation of budgeting to support this provision. Staffing arranged to provide specialist support for Forest School

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				42.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Appointment of HLTA who is a PE expert. 	<ul style="list-style-type: none"> Employment of HLTA who is a former Head of Sport at a secondary School. 	£7000	Appointment of NW has had a positive impact on the PE curriculum.	We need to continue to use specialist HLTA's expertise in partnership with Castleton staff to ensure our PE curriculum continues to be bespoke and high quality.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> After school clubs are free of charge to ensure children can access any clubs they wish and do not miss out through cost. Range of curriculum and after school sport offering is wide and varied to give the children a range of experiences. School to host annual sports day in accordance with School 	<ul style="list-style-type: none"> 	Staffing cost: £500 Transport: £250	Purchase of Sportshall athletics equipment has helped to run a rounded, accessible programme in limited space. Hannah Verity delivered a very good bespoke dance curriculum to the whole school.	Explore options to develop a wider P.E. curriculum and Outdoor Learning provision, using local providers e.g. East Barnby, SDSC

<p>Games. This runs in the Summer term and all children are involved.</p> <ul style="list-style-type: none"> • Chance to Shine cricket • Swimming lessons extended to the whole school (not just KS2) due to proximity to rivers and the coast. 		<p>£540 (dance specialist sessions)</p> <p>FOC</p> <p>Swimming transport: £2000</p>	<p>The Chance to Shine program was a great success and every child had access to it.</p> <p>Swimming was a success and every child from EYFS up engaged.</p> <p>The sailing experience was a real positive, with all children saying they would like to do it again. A good relationship is being fostered with SDSC.</p>	
---	--	---	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To attend local sports competitions to work alongside and compete against other local schools. All children in KS2 given the opportunity to compete and represent the school as part of our Oaths at Castleton. Continue to access Whitby and Ryedale School Sports Partnership. 	<ul style="list-style-type: none"> Transport costs that allow children to regularly and safely attend a range of events. Subscription to Whitby primary sports package (incl. Competitions, training and events) 	£700 (transport costs) £1458.25 (subscription)	<ul style="list-style-type: none"> All KS2 pupils have represented the school in competitive sport against other schools – this shows that all have taken the opportunities offered. School won the Barclay’s Shield football competition, representing progress in sport over the last few years. All KS1 children have represented the school at gymnastics and Quad Kids 	<ul style="list-style-type: none"> Purchase of cover staff to allow KS1 and KS2 children to access a wider range of sporting competitions. Look for more local competition with nearby schools.

Signed off by	
Head Teacher:	O Cooper
Date:	July 2023
Subject Leader:	M Sellers
Date:	July 2023
Governor:	M Hollingworth
Date:	July 2023