## **Sports Premium Funding 2021-22**

## **Castleton Primary School**

Allocation: £16480 (£16000 + £10 pp)

Action	Impact	Estimated Costs	Sustainability	Review IMPACT
Specialist dance teacher to	Children have access to	£500	Through observing and	The village hall provided a
deliver sessions alongside	specialist teaching.		supporting in specialist	space for dance, gymnastics,
staff.			sessions, school staff	small ball skills and team
	Staff are upskilled through	£850	develop their own	games which was flat, warm
Village hall hire on a weekly	working		knowledge and skills and are	and dry. Its use allowed the
basis to enable better	alongside/observing		able to provide lessons in	P.E. programme to continue
provision (limited space in	sessions.		these areas in future, if the	in periods of inclement
school).			specialist provision was to	weather.
			cease.	
				The specialist dance teacher
			PE provision can continue	delivered quality whole-
			effectively during inclement	group sessions focusing on
			weather.	skills and routines. Staff
				were upskilled by watching
				and supporting.
New PE/Sports subject	All children, including those	Membership of School	Children's engagement and	All pupils in KS2 and KS1
leader to monitor and	in key groups (PP, SEND)	Sports Partnership. £1800	success in sporting events	took part in competitive
encourage pupil attendance	have the opportunity to		increases motivation,	events against other
at competitive events.	participate in inter- or intra-	Transport costs £2500	leading to repeat	schools.
	school competitions.		involvement.	
		Staff release to support		Many children took part in
	Pupils will also have	attendance £2000	Monitoring by subject	multiple events across all
	opportunity to		leader highlights any pupil	three terms. For some
	learn/compete		groups which are	pupils, this was their first
	alongside/against pupils		underrepresented and	experience of competition.
	from other schools within		action is taken to address	
	the Trust, developing their		this.	

	social skills, which will support eventual transition to secondary.		Developing links between PE subject leaders across the Trust will lead to improved and sustainable cross-Trust activity.	All pupil groups represented and pupils were motivated to compete on numerous occasions.
Broaden opportunities for children to try less-familiar sporting activities, through purchase of equipment and familiarisation of staff and (where appropriate) sports leaders in its use.	Children are able to access different sporting activities.	£1500	Staff and sports leaders are able to support use of equipment following training.	The opportunities for this were limited due to the impact of Covid and reduced staffing. This will need continuing into the next year.
Forest school provision available within and beyond the local area. New site to be sourced for 2021/22.  Staff to receive higher level training in delivering forest school provision (eg fire and blades).  Additional resources to support local forest school provision are purchased and stored appropriately.  Transport to and from wider community, as required,	Children's resilience and confidence are developed.  Staff confidence in leading and delivering higher level activities, including staff who are new to school, is increased.  Children regularly access their local outdoor environment and progress within the '50 skills' framework.	£3000	New staff joining the school receive adequate training to ensure sustainability if there are future staff changes.  Children have access to a range of forest school equipment in their own school, rather than relying on central resource banks shared between schools.	New site sourced and used from summer 2022.  Staff received fire and blades training, giving them the confidence and skills to lead sessions themselves.  Forest school resources expanded on site. Forest school and outdoor learning equipment used on and off site to help children work towards the '50 skills' and oaths.

enabling links with other				
local schools.				
Provide further outdoor	Children have the	Costs of visits/instructors	If the funding ended, we	Year 3 and 4 went to Peat
adventurous education	opportunity to explore and	plus any transport costs, less	would need to find	Rigg for a healthy living
opportunities (eg East	learn within the local	parental donation (as	alternative funding streams	themed residential.
Barnby, Scaling Dam, beach	environment.	appropriate).	and/or increase parental	
schools/surfing, cycling	Children develop resilience	£4500	contributions to enable	Y6 went to Peat Rigg for an
hub), including accessing	and life skills, including		these activities to continue.	outdoor adventurous
cross-Trust provision (eg	water safety.			residential.
beach schools at West Cliff,	Children are able to build on			
moors school at Glaisdale	existing skills and interests.			The opportunities for this
and river school at	Children have the			were limited due to the
Lealholm.	opportunity to access			impact of Covid and reduced
	provision across the Trust.			staffing. This will need
	Children develop leadership			continuing into the next
	and social skills through			year.
	delivering forest school			
	sessions to visiting pupils			
	from other Trust schools.			