



Glaisdale Primary School

NEWSLETTER

16.09.16



"Outstanding Together"

Class 1

This week in maths, class 1 have engaged in lots of number recognition, counting and ordering number activities. We have, also, explored place value using a variety of concrete apparatus and have found out how place value can help to make solving calculations and problems easier. Any opportunities to support the children's number recognition at home would benefit their work in class.

In English, we have focused on letter recognition and formation, including knowing which letters should or should not be joined, and have spent time re-familiarising ourselves with phoneme diagraphs to support our reading and writing. Having introduced our focus story, Pirate Pete, we have discussed fiction and non-fiction texts and categorised statements as true/ fact or false/ fiction. We have also written lists and list sentences relating to specific pirate themed vocabulary and have enjoyed drama activities to see if the children would make good pirates.

In Art, the children have been thinking about the colours of the sea and have used tinting and shading to create a variety of ocean colours. This has linked to our Geography work where we have explored the oceans and continents of the world. Science, this week, has begun looking at the seasons with the children enjoying a nature walk and using their senses to experience the natural surroundings around the school. In RE we have looked at what makes people inspirational to others with a fun focus on superheroes, linked to Jesus as a figure to inspire Christian behaviour and ideals.

Class 1 P.E.

Please could you ensure that all of your child/children's clothing are labelled, both uniform and PE articles. This will, hopefully, avoid confusion and muddling of clothing when children re-dress after PE lessons. Thank you.

Class 2

This week in KS2 we started the week with the British Values Workshop, joined by Castleton KS2, which was very interesting and informative. The children learnt all about parliament, debating, passing laws and they even came up with their own law! The year 3 children have settled into the routines of the KS2 classroom including homework and homework marking. Here are some handy hints on how it all works:

1. Reading records. These need to be in every day, the children get team points for

* Reading with an adult (signed/dated please).

* Writing a comment themselves about their reading.

* Reviewing the book once they have read it.

(See inside the diary cover - it is all there).

2. Maths Homework. This goes out on a Wednesday and needs to be in on the following Tuesday to be marked. This will alternate between folens maths and assertive mentoring.

3. English Homework. This goes out on a Wednesday and needs to be in on the following Wednesday to be marked. This will alternate between comprehension and grammar hammer.

Team points are awarded for neat homework with extra available for maths jottings.

Finally, we have made a great start to our topic of exploration. The children have explored Africa using maps, looking at major physical features. On Wednesday afternoon our year 3 and 4's were joined by Castleton's 3 and 4's. They made some excellent tribal masks using a technique called 'pointillism'. Whilst our year 5 and 6's enjoyed a very exciting afternoon of tag rugby at Whitby Rugby Club.

New Supply Teacher

Mrs Scholley will be joining our team to work with the KS2 Castleton children at Glaisdale next Friday morning. Mrs. Scholley is an experienced teacher who has worked in local schools. We will be asking her to do some supply cover in both class 1 and class 2 in both schools from time to time.

Esk Valley Alliance - School Direct - Teacher Training Information Events

Saturday 24th September, 10.00 - 1.00 - Whitby, Tourist Information Centre

Saturday 8th October, 10.00 - 1.00 - Stephen Joseph Theatre Scarborough.

Are you interested in training to become a Primary School teacher in the Whitby, Scarborough and surrounding area? Would you like to Train-to-Teach in local Schools?

Come along to our 'Train-to-Teach' information event to find out about School Direct Teacher Training opportunities available locally. School Direct, Initial teacher training (ITT) is an exciting school led graduate programme that allows you to Train-to-Teach in local schools.

The events are informal 'drop-in' style sessions, where a range of providers from across the Yorkshire & Humber Region will be on hand to offer advice and full details of the programmes on offer. Contact Sharon Markham 07875 297780

sharon.markham@eskvalleyteachingalliance.co.uk More information can be found at:

www.eskvalleyteachingalliance.co.uk www.getintoteaching.education.gov.uk



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Next Week

- Monday** Sumdog Club, 3.15-4.15pm
Tuesday Sumdog Club, 3.15-4.15pm
Wednesday Years 1 & 2, Multi Skills Festival, CCW, 1.30-3pm
Football Club, 3.15-4.15pm
Thursday Netball Club, 3.15-4.15pm

PTFA

How to Make a Killing in Bollywood

Friday 23rd September

Tickets are still available from Glaisdale shop, Nicola, Rosie or Sarah.

Next PTFA Meeting

Thursday 29th September, 7.30pm at Sarah's house.

Everyone welcome.

News from Castleton Classes

KS1: In Science we are looking at materials again, but this time focussing on how they behave and how they can be changed, which will include lots of investigations. We will also be paying attention to the changing Seasons, when they become less erratic!

We have had great fun acting out "We're going on a Bear Hunt" this week and created some lovely descriptive writing.

KS2: "Bonjour Monsieur Gardner." Mr Gardner from St Hedda's School came in to teach French on Thursday. He is a super French expert, so soon all the children will have the best vocabulary and accent that they need to meet the French standards!

On Monday, KS2 went to Glaisdale to do some work on our Parliament. The classroom was set up to look like the House of Commons (but without the green, please ask!) The children went through the debating process that an Act goes through before it becomes Law. Abigail made a great speaker and all the children responded better to her 'Order, order,' than the MPs do. Groups then decided on the bills to put forward to Parliament.

