



# NEWSLETTER

26.01.16



*"Outstanding Together"*

---

## News from the Classes

**KS1** have been putting things into alphabetical order this week and looking at the key features of non-fiction texts, particularly space texts.

We had a blustery walk up to Robinsons Wood for a Forest School session on Wednesday but once we got there and sat amongst the trees we were quite sheltered. To make it even cosier we lit a small fire, it was really interesting to observe the effects that the wind had on how it burned.

**KS2:** This week has been a real focus on the children knowing their AREs (Age Related Expectations). It is important that the children know what they are aiming to achieve so our class target is to make sure that the sentence types are ticked off with their work to show they are working at the right expectation.

We had visitors to the school on Wednesday seeing how we work. Mrs Grace was so proud when the teachers said how lovely our children were and that they know exactly what they needed to do.

We have also been looking at Earth from space, the view that Tim Peake has from the Space Station. What a beautiful world, but it is a bit tricky naming the countries that can be seen.

## End of Year Expectations

Please find enclosed a copy of the End of Year Expectations for your child/children. These expectations match the new curriculum and your child will be assessed against these during the year on an ongoing basis, and at the end of the academic year.

Please do contact us at school if you would like to ask any questions. Thank you

## Forest School Session for All next Wednesday

All the children will be doing Forest Schools next Wednesday afternoon so please remember to bring appropriate clothing and footwear. Thank you.

## Safeguarding Audit

The school has completed a safeguarding audit which needs to be submitted to the Local Authority on Friday 5th February. It will be available for parents on Thursday, 4th February from the school Office, if you would like to read it.

## Parking outside School

Please can we remind you firmly, but politely, about the parking restrictions outside school. Parking, or stopping, on the zig-zag markings is forbidden by law during school hours throughout the year. We know that you all lead busy lives but please take that extra bit of time when dropping off or collecting children or visiting school to park away from the zig-zag markings and walk the children the last few yards.

**Keeping your children safe is our priority – we are much better at it when school and parents work together.**

Please contact Mrs Douglass if you have any concerns. Thank you for your co-operation.

## Proposed Closure of Eskdale School

You will no doubt all have heard about the possible closure of Eskdale School. There is to be a Whitby Town Council public meeting on Tuesday, 2<sup>nd</sup> February at 6.45pm at The Pannet Park Museum and everyone is very welcome to attend and have their say about the future education of the children in Whitby.

### Sainsbury's Active Kids Vouchers

We are again collecting the vouchers which are available from 27<sup>th</sup> January to 3<sup>rd</sup> May. There is a collection box in the foyer and we would be grateful for any that you are able to bring in. Thank you.

### Whitby Music Centre Recorder Group

Whitby Music Centre is going to form a recorder group and if your child/children are interested, the first meeting is on Saturday, 6<sup>th</sup> February, 11am at Caedmon College (Scoresby Site). The music will be carefully chosen and arranged to suit a wide range of ability, from children who only play a few notes to those who may have already taken exams. For more information please contact [Susan.Rowland@northyorks.gov.uk](mailto:Susan.Rowland@northyorks.gov.uk) or telephone 01947 600403.

### Esk Valley Teaching Alliance - Teacher Training Event at Malton

**Are you considering a teaching career? Would you like to Train-to-Teach in your local area?**

Come along on **Tuesday, 9<sup>th</sup> February** to Malton Library from 11:30 to 1:00 or Malton Primary School, 3:00 to 4:00 to find out more about School Direct, Initial Teacher Training. The exciting school led graduate training programme that allows you to Train-to-Teach in local schools.

**For more information contact:** [ITT@eskvalleyteachingalliance.co.uk](mailto:ITT@eskvalleyteachingalliance.co.uk)

### Advance Notices

- **Parents Evening, Tuesday, 9<sup>th</sup> February**

Parents Evening is a week on Tuesday. Lists will be put up in each classroom for you to make appointments. Please give us a ring if you will not be in school and you would like us to make an appointment for you.

- **Sport Relief 2016**

On Friday, 18<sup>th</sup> March we will be doing our usual sponsored Fun Run down the gated road with Danby School and will also be joined by Glaisdale this year. Details and Sponsor Forms will be given out in due course.

We have been asked to publicise the '**Whitby Mile**' which will take place on Sunday 20<sup>th</sup> March 2016 at Caedmon College-Scoresby site (10am). If you would like to enter this please go to:

<http://my.sportrelief.com/search/event/result?id=3767&location=whitby>

### Next Week

<b>Monday</b>	Sumdog Club Year 6 Booster Club
<b>Tuesday</b>	Sewing Club
<b>Wednesday</b>	<b>All</b> - Forest School session, afternoon. Netball Club

### News from Glaisdale

In English this week, **Class 1** has moved the focus from the solar system and its planets, to the aliens which might live in it. They have compared themselves to aliens and constructed questions which they would like to ask any visiting aliens. PSHE has been used to think about how both they and aliens might feel on first meeting and in Science they have contemplated how some strange and unusual materials might relate to aliens and their extra-terrestrial existence.

**Class 2** this week has done various addition activities, some of which were quite challenging! In Literacy they have done some further persuasive writing and have written 50 word stories, which focus them on making decisions as to the importance of vocabulary, punctuation and structure.