



# NEWSLETTER

03.02.17



*"Outstanding Together"*

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## News from the Classes

This week in **KS1** we have been using our imaginations to help write some fantastic "The Giant Jam Sandwich" stories – what brilliant authors we have!

In PE we have been developing our jumps, balances and rolls in Gymnastics and working on putting together a sequence of moves.

Next week we are making instruments, so any junk modelling items that you could collect and bring in would be much appreciated. Thank you.

We had a blustery visit to the woodland on Thursday morning for Forest Schools but, as everyone was well equipped, this was not a problem for us! As well as the usual shelter building, tree climbing, mole catching and nature crafting, we were on the lookout for signs of spring that are sprouting all around.

**KS2:** Mr Benn and the structure of the stories have been explored, we are now thinking of ways to create our own story. We are using the story line to help organise our thinking but really the decision on what costume is chosen is the direction the story will go. The year 5s and 6s have the additional challenge of updating the stories and language for an older audience.

Our Enterprise Project has also been started, thinking about how businesses are run and the importance of a balance with profits or a business closes down. How a business or product is advertised is also really important so we have been looking at logos and how different shops label themselves in the hope of attracting customer attention.

In Maths we are looking at multiplication and how this can be used in the inverses to get division. This ties in nicely with the enterprise project, because are sales prices really the bargains they claim to be?

It was the turn of Years 3 and 4 to travel to Glaisdale for a Federation Forest School session on Thursday afternoon. Again, it was rather blustery at the exposed site there, but everyone coped really well as they became familiar with the new setting. For the sessions to follow, we shall be looking at the targets on the National Trust's 50 things to do before you're 11 & 3/4 list, as many of these can be achieved during a Forest School sessions. Please remember to bring a pair of waterproof trousers and a pair of gloves to each session.

## School Inspection Updates (Ofsted)

We thought it may be useful to update you on the approach Ofsted now takes for schools.

All schools are 'risk assessed' by the Department for Education (DfE) every year. Data is scrutinised and progress for all groups is assessed. For example, children with Special Needs, more able, girls, boys, looked after children etc.

If a school shows that progress is insufficient in any area, including attendance targets, the DfE will contact us to ask for an explanation. If the explanation is acceptable, and backed up by evidence, the school is not reassessed by the DfE until the end of the following academic year.

The Local Authority assesses us on a termly basis, ensuring that all data and information we provide is accurate. Again, progress made by groups is very high profile, as is progress for individuals. We are asked questions like, 'Why has child A or B not made the progress you expected?' and 'How are you addressing it?'

Governors are also involved in making judgements about our school. We share information about progress with Governors and Governors are encouraged to ask questions about our provision to support individuals. We have a Governor for Special Educational Needs who talks to us regularly about our provision for pupils.

### **Outstanding Schools**

- Outstanding Schools are not inspected routinely as other schools but, as shown above, they are scrutinised regularly and robustly.
- An Outstanding School may get an inspection at any time - this does not depend on a 3 or 4 year cycle.
- Outstanding Schools, as all schools, are judged on the progress made by all pupils, not just the more able.
- Outstanding Schools are expected to share practice with other schools and support other schools. This means that we need to make sure that our practice and professional development is always up to date, so that we are best able to support children's learning.

If you would like to ask any questions about any of the above, please do contact us.

### **Safer Internet Day/Week**

Safer Internet Day is on Tuesday but we are planning to cover e-safety all week as this is an important message that we need to get across to the children. It is mostly about being sensible online and not sharing personal information. If you are interested in following this up at home then the information that is being used is on: <https://www.saferinternet.org.uk/safer-internet-day> there are information packs and activities for different age groups. We are also looking at some of the information on: <http://www.bbc.co.uk/cbbc/curations/stay-safe> just to keep safety awareness in the forefront of children's thinking when they are on line.

### **Next Week**

<b>Monday</b>	Dental Survey for some Reception & Year 1 Pupils (already notified), 9am Swimming Sumdog Club Year 6 Booster Class
<b>Wednesday</b>	Key Steps 1 Gymnastics, Eskdale School, 1pm (relevant children have had letter) Netball Club
<b>Thursday</b>	Years 3 & 4 Forest School at Glaisdale, afternoon

### **News from Glaisdale**

This week, **Class 1** has been counting in 2's and 5's, linking numbers to odd and even. The whole class have explored the story of "Noah's Ark" and retold it, creating some lovely written work. They also painted and used "doodle cast" on the iPads to create some lovely pictures of the animals going into the Ark. In Science they have learnt about the water cycle and are also studying "The Human Body" and on Wednesday, with Mrs Barber, were lucky enough to use a Human Body Anatomy Model!

**Class 2** has been manipulating adverbs and adverbial phrases to create a range of sentence structures with particular reference to subordination. In Maths they have been looking at division, including the understanding of both mental and formal methods which they are now trying to apply to real-life division problems which is quite tricky. They have also looked at how to draw people in the action pose and visited the Church to gain first-hand experience of what is to be found in it.